| Year 6 multiplication and division | KS3 multiplication and division |
| :--- | :--- |
| Identify common factors and multiples and prime numbers <br> Use estimation to check answers and determine a degree <br> of accuracy. <br> Solve problems using all four calculations. <br> Use their knowledge of order of operations to solve <br> calculations using the four operations. | Order, sort and interpret any number (including decimals <br> and negatives). <br> Use place value to multiply and divide any number by <br> powers of 10. <br> Understand and apply the concept of multiples, factors <br> and primes individual, pairs or groups of numbers. For <br> example, finding the Lowest Common Multiples of a pair <br> of numbers. <br> Use formal methods for addition, subtraction, <br> multiplication and division fluently including increasingly <br> complex decimals. <br> Explore and understand rules for adding and subtracting <br> positive and negative integers. <br> Multiply and divide negative numbers. <br> Use and apply BIDMAS to the number system, ensuring the <br> calculations are carried out in order. |


| Year 6 decimals | KS3 decimals |
| :--- | :--- |
| Identify the value of each digit in numbers given to three <br> decimal places. | Round any number to any specified degree of accuracy, <br> including decimals and measures. <br> Multiply and divide by 10,100 and 1000 up to 3 decimal <br> places. Multiply one digit numbers with up to 2 decimal |
| Ulaces by whole numbers. Use written division methods |  |
| where the answer has up to 2 decimal places. Solve |  |
| find percentages of a quantity. |  |
| Compare the result of two percentage calculations. For |  |
| problems where the answers need to be rounded to a |  |
| expecified degree of accuracy. |  | | Understand the interrelated nature of fractions, decimals |
| :--- |
| and percentages, converting between them and ordering |
| Associate a fraction with division and calculate decimal |
| fraction equivalents. Recall and use equivalences between |
| fractions, decimals and percentages in different context. |


| Year 6 geometry | KS3 geometry |
| :--- | :--- |
| Draw 2D shapes using given dimensions and angles <br> Compare and classify geometric shapes based on their <br> properties and sizes. <br> Illustrate and name parts of circles and know the diameter <br> is twice the radius. | Use the properties and vocabulary of 3D shapes and their <br> nets to solve problems. <br> Calculate the area and perimeter of a variety of 2D and <br> compound shapes, including triangles using a formula. <br> Recognise, describe and build simple 3D shapes including <br> making nets. |
| Represent 3D shapes in 2D. <br> Fork with shapes on a 4 quadrant grid to translate, reflect <br> regular polygons. Recognise angles where they meet at a a <br> point are on a straight line or are vertical opposite and find <br> missing angles. | Retate in any direction or plane. Use a ruler and a <br> protractor to draw accurately. <br> Recognise, describe and name all common 2D shapes and <br> Understand and use place value when using different <br> measures of length, mass, time and volume changing |
| freely between different units of metric measures. |  |

Describe positions on all 4 quadrants. Draw and translate simple shapes on the coordinate plane and reflect then in the axis

| Year 6 statistics | KS3 statistics |
| :--- | :--- |
| Interpret and construct pie charts and line graphs and use <br> these to solve problems. <br> Calculate and interpret mean as an average. | Create, use and interpret a variety of different tables and <br> graphs to observe and analyse statistical information <br> including: stem and leaf diagrams, vertical line charts and <br> pie charts. <br> Use the mode, median, mean and range fluently to <br> compare, describe and analyse groups of data. |


| Year 6 algebra | KS3 algebra |
| :--- | :--- |
| Use simple formulae. <br> Generate and describe linear number sequences Express <br> missing numbers algebraically. <br> Find pairs of numbers that satisfy and equations with <br> two unknowns. <br> Enumerate possibilities of combinations of two variables | Use and interpret algebraic notation including ab (a x b) <br> $3 y(3 x y)$, substituting numerical values into formula to <br> find the value of an equation. -Combine variables within <br> an equation or expression and simplify by collecting like <br> terms. Recognise and use the relationships between <br> operations and use inverse to change the subject of a <br> formula. Use and interpret bracket notation with <br> algebraic equations, multiplying out a single bracket. Plot <br> a linear function on a graph from an equation and <br> interpret mathematically. Understand linear sequences <br> and finding a formula to solve the next and nth terms. |


| Year 6 ratio | KS3 ratio |
| :--- | :--- |
| Solve problems involving the relative sizes of two <br> quantities. | Understand and use ratio notation, including reducing it to <br> its simplest form. - Understand a relationship between two <br> Solve problems involving the calculation of percentages <br> and use percentages for comparison. <br> Solve problems using similar shapes where the scale factor <br> involving direct proportion. <br> is known or can be found. <br> Solve problems involving unequal sharing and grouping <br> using knowledge of fractions and multiples |

